

THE LION

STUDENT NEWSPAPER

CARROLL LUTHERAN SCHOOL

SPRING 2026

ALL ABOUT MRS. COX



Have you ever thought about how much Mrs. Cox does for this school? Mrs. Cox is our music teacher and gym teacher. She also gives lessons in different instruments. I interviewed Mrs. Cox and I asked her, “Do you like working at this school?” She said, “I love working here with all the kids.” She also said, “I really like making the school concerts and being creative and helping other people be creative too!” She said it is kind of like a puzzle she has to figure out.

I think Mrs. Cox works very hard to help this school and to make our school concerts better and better each year. I had so much fun interviewing Mrs. Cox and telling everyone about her!

By: Amelia, 4th grade

“GOOD FRIDAY:” GOOD OR BAD?

Have you ever wondered why “Good Friday” is called “Good Friday” when something terrible happened that day? The reason Good Friday is called Good Friday is because it was sad when Jesus died. Christians believed it was the day he showed love because he gave himself up for us. In early times the word “good” had the same meaning as “holy.” Did you know that Good Friday is also called “Holy Friday” or “The Friday of the Passion of the Lord?”

Did you know that some people think Good Friday is “good” because Jesus’ death is victory over sin and death? The expression “Good Friday” is believed to have originated between the late 12th century AD and early 19th century AD. It came from the medieval Eastern Church, which is another way to say the Catholic Church. In conclusion, Good Friday is called Good because Jesus did something great for us by dying on the cross for our sins and showing us the greatest amount of love ever.



By: Emily, 4th grade



FUN AND FABULOUS FIELD TRIPS

Field trips, field trips, field trips! Are you ever bored with some of the field trips we go on? I know I am. I was curious about where you guys wanted to go on field trips. So I thought I would ask some students for their ideas about fun and interesting field trips we should go on.

I interviewed Emily and Amelia from 4th grade and Ethan from 5th grade. Emily's thoughts are more interesting plays that are not like little kid plays and also trampoline parks. The reason is older kids want more interesting field trips. She thinks we should go on 2 or 3 field trips each year.

Amelia said she would like more fun and interesting field trips like the DC Zoo and iFly. She also thinks we should go on one each quarter. Ethan wants to go to museums that let you receive the story. He also wants more fun and educational field trips. The reason is it's more appropriate and teachers are more likely to say yes. He thinks we should go every 1-2 months.

In conclusion, people mainly want fun and interesting field trips. Do you agree with these statements?

By: Hannah, 4th grade

RIDDLES AND JOKES

Q: There are two dads and two sons. They all go fishing. If they each catch a fish, how many did they catch in all?

A: Three! The group consists of a grandfather, his son, and his grandson.

Q: What goes up but never comes down?

A: Your age!

By: Amelia, 4th grade

Q: What do you have to break in order for it to work?

A: An egg!

By: Hannah, 4th grade

Q: What is $3+5-4+12-10-6$?

A: A waste of time!

Q: What is a snake's favorite subject?

A: HISSSSStory!

Q: What do you call a dentist's favorite time?

A: 2:30! (Tooth-hurty).

Q: What has hands, moves, but never speaks, walks, or breathes?

A: A clock!

By: Ethan, 5th grade

What Are Our True Feelings About Middle School?

I created this article because I was curious about how other middle schoolers or people going to middle school felt. To find this out I interviewed multiple staff members and students to see what their perspective is on middle school.

I interviewed multiple staff members and students to see what their perspective is on middle school. They were asked multiple questions about this topic and the fascinating results were mind-blowing. Here is the process that created these results.

Firstly, we asked the teachers about time usage, transitions, and the students' behavior. Then, we asked the students about the same questions, but also their perspective on the staff members. Now you know what we asked them, let's see what the results were.

I interviewed the staff members at CLS and a few students. Here are some of their thoughts about middle school at CLS. Parker in 6th grade said there were lots of quizzes and tests. He liked that lots of different classes break up the day. He also said he wished there was a little more recess. Mrs. Jones, the 5th grade homeroom and social studies teacher, said she enjoys teaching middle school. Audrey in 5th grade said she thinks middle school study guides are good. She wishes there were shorter transitions. Mrs. Dutterer substituted for CLS. She said she enjoys middle school. Mrs. Seggeseman said there are some noisy and rowdy students and thinks that middle school is great. In conclusion, the people of middle school at CLS think it is great in middle school. (Continued on next page).

Emily, a student from 4th grade, said what she thinks middle school will be like. She thinks the teachers will be more strict for better learning and listening. She thinks the first weeks will be hard, but the longer the time, the easier it will seem. She also thinks the amount of tests and work seems hard from seeing people stressed from work. She also said that there should be about 4 field trips or the same as Elementary School. Dances should be on Friday and field trips should be too.

Can you agree or disagree with these opinions?

By: Ethan, 5th grade

STAFF PICK PHRASES

“If they’re trying to bring you down, you’re above them,”
- Anonymous

“Joseph told the manager of his house what to do. ‘Fill the men’s sacks with as much food as they can carry.’ He said, ‘Put each man’s money in his sack.’”
- Genesis 1:43-44



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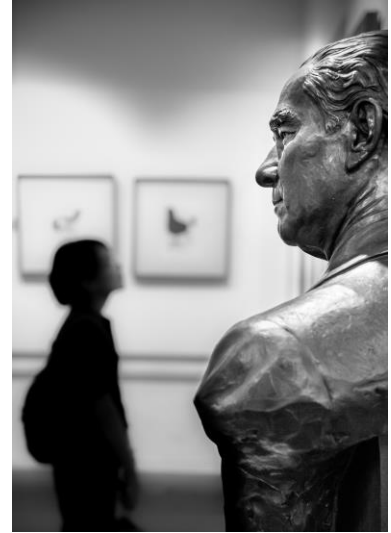
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